

# David W. Long Elementary School

\*Be Respectful

\*Be Responsible

\*Be Cooperative

\*Be Safe

## **ROCKIN' RANGER INCENTIVE OVERVIEW**

- ★ **DAILY**: Rangers will have the opportunity to receive Rockin' Ranger bucks for being RESPECTFUL, RESPONSIBLE, COOPERATIVE, AND SAFE.
  - They can earn Rockin Ranger bucks in the....
    - Classroom
    - Hallways
    - Arrival/Dismissal
    - Cafeteria
    - Lunch line
    - Playground
- ★ **MONTHLY**: Rockin' Ranger bucks can be spent at the student store or used to buy a ticket to a Rockin' Ranger activity such as....
  - Outdoor play
  - Pizza with the Principals
  - Cookie Decorating
  - Ice Cream Social
- ★ **Please Note: ALL students are RESPONSIBLE for putting their name on their Rockin Ranger bucks and keeping track of them until they are ready to use them. Rockin Ranger bucks that get lost or go missing will not be replaced!!!**

### 2019-20 Rockin' Ranger Activities and Incentives

#### August:

- First week of school : 1st-5th grade participate in the Rules Assembly
- 8/5-8/16: School-wide expectations are taught in all classes
- (Date for Anti-Bully Assembly)
- 8/26: Student store open at lunch

#### September:

- 9/13: Rockin Ranger Ice Cream Social
- 9/27: Student Store open at lunch

#### October:

- 10/11: Rockin Ranger Pizza with the Principals
- 10/25: Student Store open at lunch

#### November:

- 11/13: Student Store open at lunch

#### December:

- 12/16: Student Store open during lunch

#### January:

- 1/6-1/10: School-Wide expectations are reviewed in all classes
- 1/13: Student Store open during lunch

#### February:

- 2/21: Rockin' Ranger Incentive: Cookie Decorating
- 2/24: Student Store open during lunch

#### March:

- 3/30: Student Store open during lunch

#### April:

- 4/20: Student Store is open during lunch
- 4/24: Rockin' Ranger Outdoor Play

#### May:

- 5/18: Last day of Student Store

\*Events are subject to change

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## Definitions and Examples of DWL School-Wide Expectations

**BE RESPECTFUL** -- At David W. Long Elementary, being respectful means showing concern for students and adults and for their beliefs and treating them in a way that does not belittle or humiliate them.

Examples of Respectful behavior:

- Problem solving using kinds words and actions
- Providing encouragement and assistance until a person is successful
- Giving emotional support to others who receive put-downs
- Using humor that does not offend or hurt feelings
- Acknowledging that every person has unique gifts and talents
- Sharing an interest in the likes and beliefs of others
- Listening to others without interrupting

**BE RESPONSIBLE** -- At DWL, we show Responsibility by responding to adults, students, and circumstances with a sense of what is right and being held accountable for our actions.

Examples of Responsible behavior:

- Speaking up in a respectful way when someone is being treated unfairly
- Contributing to class and the school as a whole by having a positive attitude
- Arriving on-time for school and being ready to learn
- Cleaning up after oneself in class and around campus
- Obeying rules and being accountable for our actions
- Doing one's best in class at all times.
- Acknowledging a mistake and making things right
- Ignoring gossip and searching for truth
- Being aware of our surroundings and keeping hands to self at all times

**BE COOPERATIVE** -- At DWL, we are cooperative when we demonstrate that we are prepared to follow directions and ready to do our best.

Examples of Cooperative behavior:

- Listening to the teacher and asking questions when we need clarity
- Paying attention when directions are given and following them the first time
- Staying quiet while someone is sharing his/her thoughts
- Coming to school on time and being prepared for the day
- Completing classwork and homework
- Acting as a role model for peers
- Treating peers with respect while collaborating in class

**BE SAFE** -- At DWL, we are safe when we ensure that our actions keep ourselves and others out of harm's way.

Examples of safe behavior:

- Keeping hands, feet, and other objects to self
- Being aware of your surroundings when walking or playing
- Walk safely in common areas of campus
- Following all rules when playing at recess
- Playing in the appropriate court for the appropriate game